

The importance of 'Speaking and Listening'

These skills play a significant role in all subjects as well as being central to the curriculum for English and the specific teaching of literacy. One advantage of this for children who stammer is that there is now considerable guidance and training for teachers on the strategies to use to support pupils working on oral tasks. There is also more training on the needs of children with speech, language and communication needs so parents should find that staff are very willing to support your child who stammers, once information is provided for them from [BSA:Education-Oral Tasks](#) and or the speech and language therapist.

It is worth mentioning to the teacher that whenever a school report is prepared for you that a comment about your child's speaking and listening would be helpful so that you had information about the effects of school on his stammer. To have this in writing would enable you to see how he was coping in each year and how he was affected by a change of teacher.

Parents can be reassured that such is the emphasis on these speaking and listening skills that schools are advised to arrange classrooms for work at Key Stage 1 and 2 to meet the requirements of the oral curriculum, as this guidance diagram from the Department for Education shows.

The Speaking and Listening environment Year 1 and 2

